**My Teacher’s Observations and Feedback**

| **Student: Isabella** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that a student's good grades are a result of the teacher's hard work.** * **Good illustration to explain why students are likely to improve with this policy.**   **2:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **People being billionaires is not a likely outcome for most of the students.** * **You want to clarify why teachers who don’t focus on the students as much deserve to be paid less as well.** | |

| **Student: Charlotte** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that students are more likely to listen to teachers when they are nice.** * **Nice work on explaining how student activity might just be bad.** * **Nice work on showing how there are too many students and few teachers.** * **2:20** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to minimize the amount of pauses in your speech.** * **Try to speak louder.** * **We need to engage with the other side.** * **Try to speak for longer.** | |

| **Student: Valerie** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Good work on explaining that a student's purpose in the school is to try to learn.** * **Nice work on showing that teachers might be lazy with their work.**   **1:40** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Don’t start with a question as a hook.** * **We need to speak for longer.** * **You want to explain different ways in which teachers can even help challenging students.** | |

| **Student: Victoria** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on trying to follow the instructions about good style.** * **Nice identification that you are equally likely to get sick when you move outside the school as well.** * **Good vocal projection.**   **2:15** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Let’s try to engage in more important parts of the opposition case.** * **Try to minimize the random pauses in the middle of your speech.** * **Try to maintain better eye contact.** | |

| **Student: Ally** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice identification that teachers will be discouraged financially if their students perform bad.** * **Good work on explaining that there are other ways of holding teachers accountable like getting them fired for bad work or other interventions.** * **Well done in highlighting the impact of learning disabilities like dyslexia and ADHD on student performance and how this unfairly penalizes teachers.** * **Good work on explaining that student learning and teacher learning doesn’t happen with this kind of policy.**   **2:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain financial struggle, try to explain why they can’t control student circumstances.** * **Also explain why teachers are likely to be demotivated and how that will affect student and teacher performance.** * **Try to speak for longer.** * **We could explore more diverse reasons why students might underperform, beyond learning disabilities (e.g., socioeconomic factors, home environment).** * **We can work on refining your delivery by varying your tone and pace to maintain audience engagement.** | |

| **Student: Kaye** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on showing that teachers who do really well will get more advancement and that will be motivated.** * **Nice work on explaining how student behavior is something that can change.** * **Good identification of opposition’s ideas.** * **Nice work in explaining that we can have separate structures for students with problems.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to identify the clashes in the debate and resolve them.** * **We need multiple reasons in our responses.** * **When you explain students have alternative pathways to learn, explain what they are and why it matters.** * **Your rebuttal to the opposition's points about unfairness to teachers with challenging students needs more development. The exceptions you mentioned need clearer explanation. How would they work in practice?** | |

| **Student: Victoria** |
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| **Topic: That we should pay teachers based on their students’ performance** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on identifying that it will be unfair to certain teachers who get harder subjects or out of control classes.** * **Good work on showing that teachers are getting punished for what they didn’t do which might get them to react negatively.** * **Nice work on explaining that teachers' work is not reflective of student’s performance given the diverse responsibilities of teachers.** * **4:00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to maintain eye contact with multiple people in the class and keep each eye contact for 2 seconds.** * **Try to explain your reasons a little bit more. Why will teachers react negatively to this.** * **Try to speak for longer. You can reach 5 mins if you try a bit harder.** * **You can enhance your rebuttals by directly addressing the specific arguments made by each speaker instead of grouping them together.** | |

| **Student: Valerie** |
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| **Topic: That wherever possible, all schools should teach students online (except when it is impossible like during practical classes like labs or physical education)** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on linking online classes to eye problems.** * **Good work trying to explain the teacher’s control in offline classes.** * **Good work on your overall structure.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to explain to what extent the eyesight is affected in online classes. And why does it matter?** * **Try to speak for longer.** * **Try to maintain eye contact with the audience.** | |